

Kinsley Primary School



Working Together

Pupil Premium

Ofsted stated at our last inspection February 2013 that:

Pupils known to be eligible for the pupil premium funding are benefiting from being in smaller classes in Key Stage 2 and attending the free breakfast club. As a result, the gap between their attainment and that of other pupils is closing in both mathematics and in English, which demonstrates how the school is promoting equality of opportunity for all.

In the 2013 14 academic year, school received the premium of £85 500 allocated as its Pupil Premium fund. As such a large proportion of the school population was and currently is eligible, and the fact that some of those eligible are higher attaining and faster progressing, it was decided to use the fund for the benefit of all children.

Research indicates that the most cost effective use of pupil premium fund is to ensure that children receive and respond to precise feedback on how further improvements can be made.

In order to support the ability to be able to give precise feedback and benefit all children, it was agreed that an additional class teacher would be employed within Key Stage 1 in addition to one in Key Stage 2.

In order to narrow the gap in performance between the children identified within this group and the school as a whole, the money was allocated to:

- Further developing quality first teaching.
- Subsidising the cost of Breakfast Club.
- Annual Mathematics license costing.
- ICT equipment upgrade.
- 1:1 pupil tutoring for the current Year 6 class costing.
- Purchasing of reading resources.
- The annual Library Services subscription.

Analysis of the effective use of the pupil premium fund indicates that:

Attainment:

- The proportion of disadvantaged children who passed the phonics screening check (56%) was lower in comparison to all children nationally.
- Attainment of disadvantaged children at the end of Key Stage 1 was low in comparison to all children nationally, the gap being widest in Reading and Writing.
- Attainment of disadvantaged children at the end of Key Stage 2 was low in comparison to all children nationally, the gap being widest in Reading and Mathematics.

Progress at the end of Key Stage 2:

- The proportion of children making expected progress in Reading increased by 23% in comparison to 2012 13, 2% in Writing and 6% in Maths.
- The proportion of disadvantaged children who made expected progress in Reading and Writing was greater in comparison to all children nationally.
- The proportion of disadvantaged children who made more than expected progress in Reading was greater in line with all children nationally.

Whole school achievement:

- The achievement of those children eligible for the pupil premium fund varied between different year groups. However, in general the achievement of pupil premium children was below in Reading and Writing.

In the 2014 145 academic year, school received the premium of £118 300 allocated as its Pupil Premium fund.

The money has once again been allocated to ensuring class sizes across school remain low thereby enabling school to build upon the successful focus of providing children with precise written and verbal feedback.

The fund has also been allocated to:

- Employ an additional teacher within Upper Key Stage 2.
- Employ a Pastoral Care Leader to focus on raising attendance which dipped in 2013 14, supporting families and helping children to overcome their barriers to learning.
- Increase support hours in order to further develop precise planning and assessment procedures.
- 1:1 support sessions.

- Increase additional support staff hours and resources within Key Stage One in order to develop the opportunities for independent learning practices.
- Further develop quality first teaching.
- Further develop the amount and quality of reading resources.
- Continue to subsidise the cost of Breakfast Club.
- Annual Athletics license costing.
- The annual Library Services subscription.
- Support the cost of Family Learning sessions.
- Increase the number of parent, pupil and teacher meetings throughout the year.

We will once again track the progress and attainment of our Pupil Premium eligible children closely to ensure that they are narrowing the gap in comparison to all children.