

## **Pupil Premium**

Ofsted stated at our last inspection February 2013 that:

**Pupils known to be eligible for the pupil premium funding are benefiting from being in smaller classes in Key Stage 2 and attending the free breakfast club. As a result, the gap between their attainment and that of other pupils is closing in both mathematics and in English, which demonstrates how the school is promoting equality of opportunity for all.**

In the 2014 15 academic year, school received the premium of £118 300 allocated as its Pupil Premium fund. As such a large proportion of the school population was and currently is eligible, and the fact that some of those eligible are higher attaining and faster progressing, it was decided to use the fund for the benefit of all children.

Research indicates that the most cost effective use of pupil premium fund is to ensure that children receive and respond to precise feedback on how further improvements can be made.

In order to support the ability to be able to give precise feedback and benefit all children, it was agreed that an additional class teacher would be employed within Key Stage 1 in addition to one in Key Stage 2.

In order to narrow the gap in performance between the children identified within this group and the school as a whole, the money was allocated to:

- Employ an additional teacher within Upper Key Stage 2.
- Employ a Pastoral Care Leader to focus on raising attendance which dipped in 2013 14, supporting families and helping children to overcome their barriers to learning.
- Increase support hours in order to further develop precise planning and assessment procedures.
- 1:1 support sessions.
- Increase additional support staff hours and resources within Key Stage One in order to develop the opportunities for independent learning practices.
- Further develop quality first teaching.
- Further develop the amount and quality of reading resources.
- Continue to subsidise the cost of Breakfast Club.
- Annual Athletics license costing.
- The annual Library Services subscription.
- Support the cost of Family Learning sessions.
- Increase the number of parent, pupil and teacher meetings throughout the year.

Analysis of the effective use of the pupil premium fund indicates that:

Attendance:

- Increased to 95.3% to be closer to national expectations.

Attainment:

- The proportion of pupils attaining a Good Level of Development remained at 56%; however only 36% of disadvantaged children did so in comparison to 64% of all children nationally.
- The proportion of disadvantaged children who passed the phonics screening check (83%) was greater in comparison to all children nationally.
- Attainment of disadvantaged children at the end of Key Stage 1 increased rapidly in 2015 in comparison to all children nationally being in line with at the expected level in Maths. The widest gap being in Reading (8%) and Writing (9%).
- The proportion of disadvantaged children achieving the expected level in Reading, Writing & Maths combined at the end of Key Stage 2 increased in comparison to 2014; however it remains significantly low in comparison to all children nationally. Attainment in each subject separately increased significantly particularly in Maths; however the widest gap remains in Writing.

Progress:

- The proportion of disadvantaged children making expected and exceeding expected progress increased rapidly in Key Stage 1 in Reading, Writing and Maths. Progress measures are in line with and above in comparison to all children nationally; however expected progress of disadvantaged pupils in Reading (86%) remains an area to further develop.
- The proportion of children making expected progress in Key Stage 2 decreased in all subjects in comparison to 2014. As a result, the gap in comparison to all children nationally increased, most significantly in Maths.
- The proportion of disadvantaged children who made exceeding expected progress increased in Writing and Maths.

Whole school achievement:

- The achievement of those children eligible for the pupil premium fund varied between different year groups. However, in general the achievement of disadvantaged pupils was below that of non-disadvantaged in Reading and Writing.

In the 2015 16 academic year, school received the premium of £138 260 allocated as its Pupil Premium fund.

In addition to being allocated as it was in 2014 15, in order to focus on promoting Reading and parental engagement of disadvantaged children, school has allocated funds to pay for:

- Employing an Inclusion Leader who will oversee:
  - The Year 5 Choices Programme
  - A Year 2 & 3 parent/child reading programme
  
- The Early Years family reading programme

We will once again track the progress and attainment of our Pupil Premium eligible children closely to ensure that they are narrowing the gap in comparison to all children.