

Pupil Premium Report

March 2014

In the financial year 2013/14, school received the sum of £85,500 pupil premium fund in order to close the gap between those children who are eligible and those children who are not.

The proportion of children eligible for the pupil premium fund is 43% this equates to 80 out of 185 pupils in full time education.

As such a large proportion of the school population is eligible, and the fact that some of those eligible are higher attaining and faster progressing, it was decided to use the fund for the benefit of all children.

Research indicates that the most cost effective use of pupil premium fund is to ensure that children receive precise feedback, verbally and in written form. This has been a key element of the post Ofsted action plan and a whole school target within each teacher's performance management. Monitoring so far this year has highlighted that this has been effective in evidencing progress overtime.

In order to support the ability to be able to give precise feedback and benefit all children, it was agreed that an additional class teacher would be employed within Key Stage 1 in addition to one in Key Stage 2 the previous year. The cost of this would account for £41,177 including on costs. The remainder of the sum has been spread out to:

- Support the cost of Breakfast Club, all Year 6 children receiving free sessions in order to take part in Mathletics (online Maths programme.) The cost of this is £2925.
- Annual Mathletics license costing £764
- ICT upgrade, the purchase of 15 tablets, costing £10910.71
- 1:1 tutoring for the current Year 6 class costing £3,060.00
- The upgrading of reading resources (books, comprehension activities and furniture) in school costing... £25346.16
- The annual Library Services SLA costing..... £768 (six months subscription)

TOTAL £84950.87

2013 end of Key Stage 2 outcomes:

2013 Key Stage 2				
Measure		School gap between pupil premium & non-pupil premium	National gap between pupil premium & non-pupil premium	Difference
No of Pupils		10		
% L4+	Reading	-21%	-9%	-12% national
	Writing	-11%	-14%	+3% national
	Maths	+23%	-11%	+34% national
	RWM	-17%	-18%	+1% national
% L5+	Reading	-4%	-21%	+17% national
	Writing		-19%	
	Maths	-4%	-20%	+16% national
	RWM		-16%	
2+ Levels Progress	Reading	-11%	-5%	-6% national
	Writing	-10%	-4%	-6% national
	Maths	+9%	-6%	+15% national

It is clear that the attainment and progress of Reading for those children who are eligible for the pupil is an issue an area of development for school. This is also apparent currently across many classes in school.

This explains the significant spend on reading related resources at the start of this academic year. Analysis of half year data indicates that the impact of this has been:

- At least good progress been made by pupil premium eligible children in Reading in all classes.
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- Even though all children have benefitted, the gap has widened.

Analysis also indicates that the attainment of eligible and non-eligible pupil premium children varies between different cohorts and subjects. The current Year 6 children pupil premium children are low performing in comparison; this will also be the case for current children in Year 2. However, some other classes in school indicate that they attain at a higher rate.

As a result of the data analysis:

- Pupil progress meetings have highlighted pupil premium therefore staff are aware of who they are and their current performance.
- Reading interventions are taking place in order to accelerate progress of those children who are underperforming.
- Children are able to borrow books from the library.
- We will continue to track the progress of this group of children closely.
- We will discuss possible alternative ways to make use of the pupil premium fund in order to target children more tightly.