

Kinsley Academy



Behaviour Policy

April 2015

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Legal Responsibilities

Section 89 of The Education and Inspection Act 2006 provides that every school must have measures in place to encourage good behaviour and prevent all forms of bullying amongst pupils. These measures should be part of the school's behaviour policy which must be communicated to all pupils, school staff and parents. It also gives Head teachers the ability to ensure that pupils behave when they are not on school premises or under the lawful control of school staff.

Aims of the Policy

To encourage a calm, purposeful and happy atmosphere within school.

To foster caring attitudes towards everyone, where achievements at all levels are acknowledged and valued.

To encourage increasing independence and self discipline so that each child learns to accept responsibility for his / her own behaviour.

To have a consistent approach to behaviour throughout the school with parental cooperation and involvement.

To make boundaries of acceptable behaviour clear and to ensure safety.

To help pupils, staff and parents have a sense of direction and feeling of common purpose.

Vision Statement

The following vision statement agreed in conjunction with the governing body, is central to our philosophy on behaviour at Kinsley Academy:

Kinsley Academy is a happy place where we all feel safe, valued, cared for and everyone matters. We have the highest expectations for all, encouraging everybody to achieve and be the best that they can be. We are constantly learning together in new and exciting ways and strive to improve each and every day. We are a school which promotes pride, respect and understanding of ourselves and others. Where independent thinkers and learners thrive, making choices about our own learning. Our global world is an ever changing place and we evolve in order to prepare all learners for whatever the future may hold.

In order that we are able to achieve our vision:

We recognise that we are all learning all the time.

We make effective use of staff development in order to support each other as we constantly seek to improve our skills, knowledge and understanding and aim to instil in our children the belief that they can succeed and we are there to help them.

We recognise the importance of, and aim to develop a working partnership between home, school and outside support agencies ensuring that our children receive a consistent approach.

We aim to provide the opportunity for each individual to develop intellectually, physically, morally and spiritually throughout each and every day.

We believe that each individual has:

The right to feel valued.

The responsibility to value others.

The right to be safe.

The responsibility not to harm others.

The right to achieve their full potential.

The responsibility to allow others to achieve their full potential.

Expectations of Behaviour

Through the following expectations we aim to encourage respect for everyone and everything.

- Self discipline and independence.
- Good manners at all time.
- Listening attentively.

- Working co-operatively to achieve the same goal.
- Quiet and safe movement around school, observing school rules.
- Safe activities within the school grounds.
- Thought of the consequences for their actions.
- Care for the school environment and the property within it.

In order for us to achieve these expectations, we all have responsibilities.

The Children's responsibilities are:

- To work to the best of their ability and allow others to do the same.
- To treat each others with respect.
- To listen carefully to the adults in school and to do as they are asked.
- To take care of property and the school environment.
- To cooperate with all adults and children.

Staff responsibilities are:

- To treat all children fairly and with respect.
- To raise children' self-esteem.
- To celebrate successes.
- To provide a stimulating, challenging and relevant curriculum.
- To create a safe and stimulating environment.
- To use rules and sanctions clearly and consistently.
- To be a good role model.
- To recognise that each child is an individual.
- To form good relationships with the children, parents and outside agencies.
- To encourage each child to achieve their full potential.

Parent's responsibilities are:

- Work together with the school in order to implement this policy.
- Make children aware of appropriate behaviour at all times.
- Encourage independence and self discipline.
- To liaise with school regarding any issues which might affect their child's behaviour.

Rewards and Sanctions

We recognise that the most effective way to promote good behaviour is to highlight and reward it.

The following describes our whole school approach to rewarding good behaviour and sanctioning unacceptable behaviour.

Rewards

All children will have a **star chart** consisting of 50 spaces, 5 rows of 10. These will be placed at a highly visible and accessible position in each classroom. The star charts will be the basis of our positive behaviour reward system in all areas of school and throughout the school day. All members of staff will actively seek to recognise opportunities to reward good behaviour and add stars to the chart; however they will only give 1 star at a time.

Children will receive a star on their chart when they are:

- Polite.
- Kind.
- Friendly.
- Co-operative.
- Listening carefully.
- Being helpful.
- Behaving appropriately.
- Trying hard with their work.
- Achieving what is considered to be a good standard of work in any area of the curriculum.
- Any other activity deemed deserving of a reward by any member of staff.

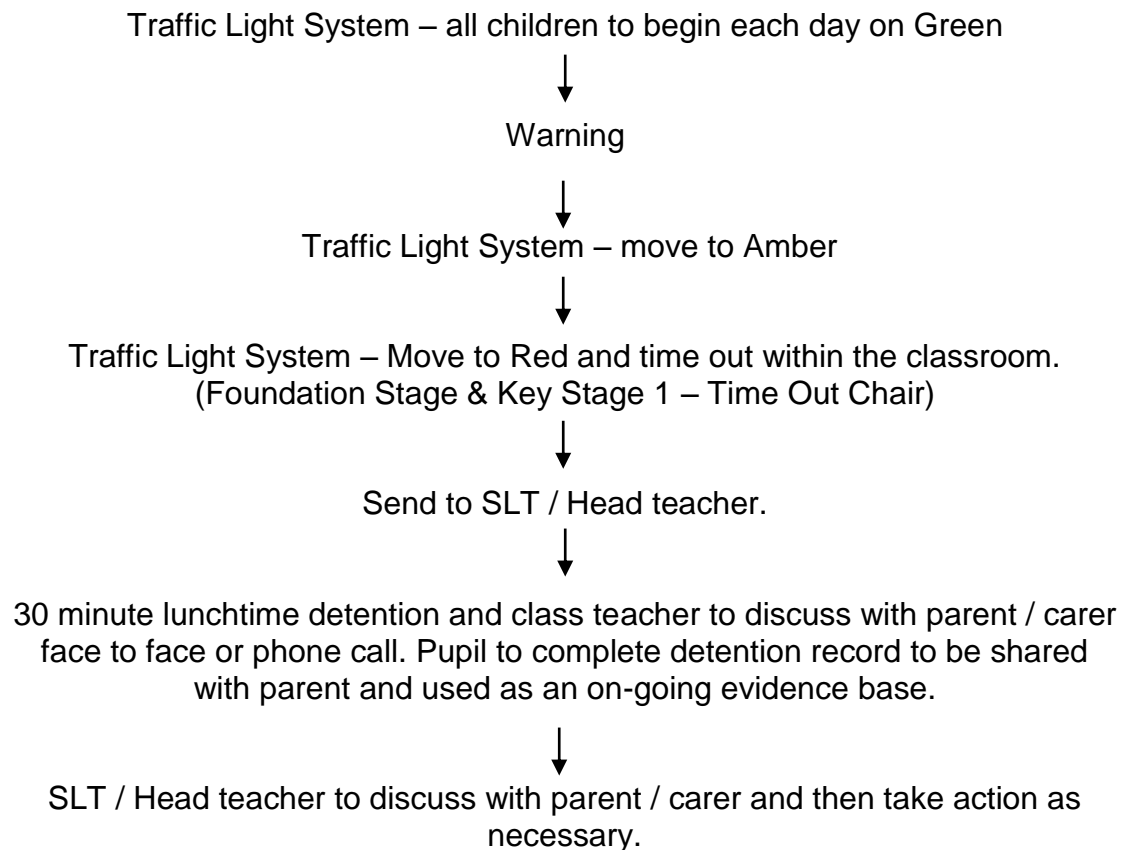
When a child completes a row, they will be presented with a special class sticker. When a pupil completes the whole of their sticker chart, they will choose a prize reward in our Celebration Assembly.

Each class will also announce a Star of the Week during our Celebration Assembly. All pupils will receive a postcard to take home written by class teacher describing why they achieved the award.

Attendance will also be rewarded. In addition to the Attendance Matters display, the class who achieve the greatest weekly attendance will be awarded with a trophy, a bag of sweets and Sam the Dog.

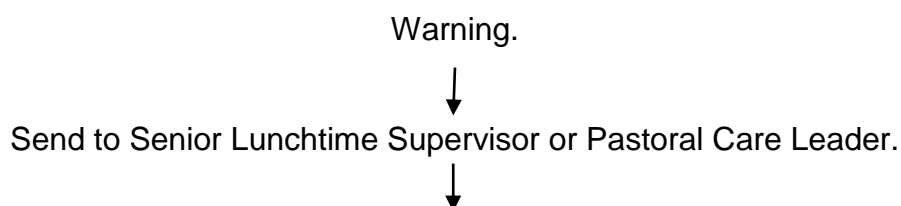
Sanctions

In addition to rewarding the children, we are fully aware that on occasion behaviour sanctions will have to be put into practise. The following flow diagram demonstrates the different stages of behaviour sanction.



*At each stage when a child has reached 'Red' they will move back to 'Amber' once the sanction has been completed. If the child's behaviours continues they can receive another warning if deemed appropriate or they can move straight to 'Red' and the next level sanction.

During lunchtimes, the following diagram demonstrates the different stages of behaviour sanction.



Senior Lunchtime Supervisor or Pastoral Care Leader to isolate the pupil in the box for a designated period of the lunchtime.



Inform senior member of the teaching staff who will take action as necessary.



SLT / Head teacher to discuss with parent / carer and then take action as necessary.

Both these systems will be bypassed and the Head teacher or Assistant Head teacher informed immediately if the behaviour is deemed severe enough ie violent, threatening and abusive behaviour. If deemed appropriate, we will exclude pupils for these reasons. Exclusions would be internal in the first instance and then external.

Off Site

If a pupil of Kinsley Academy is witnessed in person or through social media behaving in a manner which contravenes the Behaviour Policy or is reported to do so, sanctions will be put in place in accordance with the policy.

Any member of staff who is witness to such behaviour or it is reported to will report it to the Head teacher.

All incidents will be recorded on the school incident reporting form. If the incidents are deemed to be bullying, they will be recorded and dealt with in accordance with the Anti-Bullying Policy.

Confiscated Items

The Head teacher is able to search without consent for and confiscate:

- Illegal drugs or other illegal substances, or paraphernalia associated with these
- Cigarettes or tobacco products if smoked on site
- Inflammable items including lighters, matches, lighter fluid and fireworks
- Alcohol
- Stolen goods
- Weapons or items which could be used as a weapon to cause harm
- Materials which are illegal for a child to have, eg racist or pornographic
- Any other item deemed inappropriate by the Head teacher.

If an item is confiscated, it will be labelled with the pupil's name and placed in locked storage in the school office. Parents/carers will be contacted to collect the item(s) and also discuss the incident and any further action.

If the item confiscated or content of eg digital images, is deemed abusive or inappropriate and contravenes the Anti-Bullying Policy then actions will be enforced in accordance. The police will also be involved if deemed appropriate.

Positive Handling

Kinsley Academy **does not** have a 'no touch policy.' Teachers have the legal power to use reasonable force to remove a pupil who is disrupting a lesson or to prevent a child leaving a classroom.

Members of staff have been trained in the Team Teach strategies which enable staff to develop acceptable and authorised responses to disruptive, disturbing, angry and aggressive behaviours in a manner that maintains positive relationships and provides safety for all. Team Teach emphasises knowledge of positive handling ie personal behaviour, diversion, defusion and de-escalation techniques, with restraint/reasonable force being used in order to ensure safety of pupils and adults as is there duty of care.

Behaviour Support Plans, which include positive handling strategies will be tailored to the individual needs of the child in consultation with the parents/carers as required.

An up to date list of Team Teach trained members of staff will be kept and further training will be available as required.

If deemed appropriate when searching without consent or using reasonable force, advice and support from the police will be accessed.

Recording

All incidents requiring positive handling, the use of reasonable force and searching either with or without consent will be recorded in the 'Bound and Numbered Book,' which is kept in the Head teacher's office.

Allegations

A teacher accused of using unreasonable force will not automatically be suspended if other alternatives exist.

A pupil who makes a false allegation against a teacher maybe temporarily or permanently excluded if deemed appropriate. The police will be informed if it is believed that a criminal offence has been committed.

Malicious, unsubstantiated or unfounded allegations will not be included in employment references.

Updated April 2015.