



## Kinsley Academy Long Term Plan 2016-2017



		Autumn Term		Spring Term		Summer Term	
Foundation Stage	<b>Text Driver</b>	Bog Baby	The Jolly Postman	Zog	Who's afraid of the big bad book	What the ladybird heard.	Handa's surprise
	<b>English Links</b>	<ul style="list-style-type: none"> <li>Exploring and Describing a range of Materials</li> <li>Using language for description / comparison when exploring different pond creatures</li> <li>Understanding 'Why?' and 'How?' questions</li> <li>Listening to and Recalling Familiar Stories</li> <li>Giving meaning to marks when drawing / painting</li> </ul>	<ul style="list-style-type: none"> <li>Listening to and joining in with stories</li> <li>Beginning to use some clearly identifiable letters to communicate meaning</li> <li>Attempting to write labels, captions and short sentences.</li> <li>Showing awareness of rhyme</li> <li>Using language to imagine and recreate experiences</li> <li>Extending vocabulary linked to topic.</li> </ul>	<ul style="list-style-type: none"> <li>Talk for writing- instructions.</li> <li>Describing main characters and settings</li> <li>Introducing a storyline to their play</li> <li>Uses a range of tenses</li> <li>Demonstrating understanding when talking to others about what they have read</li> </ul>	<ul style="list-style-type: none"> <li>Beginning to enjoy an increasing range of books</li> <li>Anticipating key events and phrases in stories.</li> <li>Mark making and writing labels, captions and sentences.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Joins in with repeated refrains and phrases in rhymes</li> <li>Continuing a rhyming string</li> <li>Breaking the flow of speech into words</li> <li>Making plausible attempt to spell words phonetically and correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Knowing that information can be retrieved from computers and books</li> <li>Talk for writing- story mapping own journey</li> <li>Mark making- fact files</li> <li>Describing using our senses</li> </ul>
	<b>Maths Links</b>	<ul style="list-style-type: none"> <li>Exploring shapes – through sustained construction activities</li> <li>Beginning to name and identify key features of 2D/3D shapes</li> <li>To develop and use positional language</li> <li>Exploring numbers; written, amounts.</li> </ul>	<ul style="list-style-type: none"> <li>Ordering items by length, weight.</li> <li>Counting and estimating.</li> <li>Using name names and recognising numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Measuring, weighing</li> <li>Comparing quantities</li> <li>Beginning to use everyday language related to money</li> <li>Beginning to understand the language of more/ less</li> </ul>	<ul style="list-style-type: none"> <li>Height and capacity</li> <li>Beginning to recognise numbers</li> <li>Count reliably</li> <li>Grouping items to find the total</li> <li>Finding 1 more and 1 less</li> <li>Records using marks and symbols</li> </ul>	<ul style="list-style-type: none"> <li>Beginning to use everyday language related to time</li> <li>Ordering and sequencing familiar events</li> <li>Measuring short periods of time</li> <li>Using and understanding positional language</li> <li>Using a range of attributes to sort objects</li> <li>Beginning to recognise patterns and symmetry</li> <li>Doubling and halving</li> </ul>	<ul style="list-style-type: none"> <li>Ordering numbers</li> <li>Doubling, halving and sharing</li> <li>Counting, adding and subtracting</li> <li>Ordering by size and shape</li> <li>Naming and identifying 2D and 3D shapes</li> </ul>
	<b>Other Main Subject Links</b>	<ul style="list-style-type: none"> <li>Through experiences creates simple representations of events</li> <li>Exploring and asking questions about aspects of the natural world</li> <li>Talk about things they have observed including plants, animals</li> </ul>	<ul style="list-style-type: none"> <li>Using gross motor skills to wrap presents</li> <li>Make repeating patterns (Wrapping paper)</li> <li>Tracking Santa/ The Jolly Postman's journey</li> <li>People that help us – shows interests in different occupations</li> </ul>	<ul style="list-style-type: none"> <li>Becoming aware of own feelings and actions</li> <li>Knows some of the things that make the unique and discuss similarities and differences</li> <li>Captures experiences with a range of media- designing and building castles.</li> <li>Kings banquet- cooking, health, self-care</li> </ul>	<ul style="list-style-type: none"> <li>Engages in imaginative role play</li> <li>Singing songs</li> <li>Puppet show- using props</li> <li>Build stories around toys</li> <li>Designing and making a sweet house</li> </ul>	<ul style="list-style-type: none"> <li>Role play and create houses for insects</li> <li>Handling equipment and tools effectively to make a bug hotel, showing control and co-ordination</li> <li>Talking about things they have observed including animals</li> </ul>	<ul style="list-style-type: none"> <li>Showing interest in different ways of life (African communities)</li> <li>Knowing similarities and differences between themselves and others</li> <li>Select and use technology for different purposes</li> <li>Tasting foods – health and self-care</li> <li>Yorkshire wildlife park- talk about things they have observed such as plants and animal.</li> <li>Planting- understanding growth, decay and changes over time.</li> </ul>
<b>Curriculum Enhancement</b>	<ul style="list-style-type: none"> <li>Forest Visit: Using natural, found materials to build a new home for the Bog Baby</li> </ul>	<ul style="list-style-type: none"> <li>Visit to see Santa</li> <li>Pantomime</li> <li>Christmas dinner</li> </ul>	<ul style="list-style-type: none"> <li>Kings banquet</li> <li>Princess visitor</li> </ul>	<ul style="list-style-type: none"> <li>Puppet show – theatre company in?</li> <li>Making a sweet house- Hansel and Gretel</li> </ul>	<ul style="list-style-type: none"> <li>Build a bug hotel – Oak Forest</li> <li>Den building</li> </ul>	<ul style="list-style-type: none"> <li>Yorkshire wildlife park</li> <li>Planting fruit and vegetables</li> </ul>	