

Primary PE & Sport Premium – Evidence of the Impact – 2015/16

School Name - Hemsworth Primary Pyramid (Bell Lane, Fitzwilliam, Grove Lea, Havercroft, Kinsley, Ryhill, St Helens', South Hiendley)

Focus / Priority – To continue to improve the provision of High Quality PE & Sport in School by improving staff confidence and ensuring sustainability

| What was the Focus? | Why did we do it? |
|--|---|
| <p>This year we have used the PE & Sport Premium to continue our focus of developing High Quality PE & Sport accessible to all children.</p> <p>Our aims this year have included the Establishment of an Assessment Framework in PE that can be easily utilised by staff in order to further develop high quality PE, with a view towards identifying children's current progress and of progress over time. Our other focus has been to continue with the development of staff confidence of those teachers involved in the teaching of PE to deliver challenging, enjoyable and engaging lessons.</p> | <p>All children should have the opportunity to develop and progress in whatever they do and by providing a framework for assessment we can then move towards implementing this so that children are aware of where they are at and what they need to do next to improve further.</p> <p>We also wanted to show that we understand the value & impact of PE & Sport on our school and our children and to provide children with an environment in which they can enjoy a healthy, active lifestyle whilst developing physical, numeracy & literacy skills through their teaching & learning.</p> |
| How did we do it? | |
| <p>Claire Southam (our PE Specialist) has been in our schools this year and delivered / offered 2 hours of High Quality PE lessons per week to all year groups alongside working with the teaching & support staff who have observed the delivery of all the lessons. (78 hours total) This year we have moved forward with this in that staff have been team teaching lessons with Claire and also been teaching PE lessons whilst Claire observes in some schools, in order to monitor whether or not staff are making progress in their teaching of PE. Staff also complete their own self review sheet and work with Claire to develop any areas they feel they need to improve.</p> <p>Complete sets of lesson plans for Outdoor and Adventurous Activities (OAA) and its Schemes of Work in line with the new National Curriculum have been written this year, with a complete set of resources for all the OAA activities. This has been placed onto the school network for all staff to access, along with all of the activities completed from the last year.</p> <p>Claire has also set up & run extra training for staff after school for OAA, Gymnastics, Assessment & Dance, run a Change for Life Club in each school and organised a wide variety of Intra (Level 1) and Inter (Level 2) tournaments for all year groups. These include Cross Country, Mixed Football, High 5 Netball, Kwik Cricket, Multi-Skills, Mini Olympics, Rounders and some new activities including enabling children with disabilities to take part. (See data below)</p> <p>Claire is again helping our schools to apply for the Sports Mark Award in association with the Sainsbury's School Games to continue recognising our improvement and participation in Sport outside of the curriculum.</p> <p>The PE web page, PE noticeboard and Key Words around school are being constantly updated to continue to raise awareness of PE and healthy active lifestyles and to provide information to staff, children and parents on the development of PE & Sport in school.</p> | |

A full audit of our school PE equipment has again been carried out with some more equipment purchased, and a full audit to enable us towards the route to “Outstanding” is being monitored by Claire Southam & our PE Co-ordinators in order to continue with our development. This is done at the termly meetings.

Claire has also started to run the “Play Makers” Leadership course in order to develop the skills of those children who show good leadership qualities. The children work through a programme of activities that enables them to assist with organising playground activities and warm ups’ etc. in PE lessons. They each receive a recognised Play Makers award certificate which links to the Junior Sports Leaders Award.

Claire has been working to develop an Assessment In PE framework and has identified statements that link to the National curriculum for PE that children in Key stages 1 & 2 should be achieving. Primary staff have had an input on this at meetings and staff training and the Assessment will be further developed in the coming year.

This year Claire has also helped us to collate information about what sporting achievements our children are involved in outside of school by devising a participation questionnaire. From this we have identified our PE “Gifted & Talented” children using the policy that was devised last year.

This year Claire also hosted the Primary PE Participation Awards Ceremony which recognised and rewarded all the children who have taken part in sporting events in 2015/16. Children received trophies, medals and certificates for all their achievements.

Finally this year we finished with fantastic news. Our pyramid of schools was awarded The “Yorkshire Award for Sport” winning not only the local award but also the regional award for Upskilling staff in PE.

| What did it cost? | What difference have you made? | Who benefitted & how? |
|--|---|---|
| <p>£8000 +£5 per child DFE government funding to Primary Schools. £1,250 of this goes to our Primary Schools and has been used for extra events, resources, Staff CPD & playground / PE equipment £7,000 has been used to pay for the PE Specialist, transport to and from events & tournaments, resources such as log books, reward stickers, photocopying, certificates, trophies and equipment.</p> | <p>100% of all staff who have worked with the PE Specialist now feel more confident & knowledgeable when delivering PE lessons. Children feel they have been challenged in lessons and are enjoying the activities being taught which is leading them to be more active and ultimately more healthy. Some staff have been trained to run specific sports and activity clubs for all children, including targeting those children that maybe more disaffected. More children in different schools have taken part in activities and sport than last year and are experiencing enjoyable and engaging lessons with a wide variety of activities, which will help them in their efforts to lead a more, healthy, active lifestyle. (See below for full data) A workable Assessment document has been put in place ready to start being implemented in lessons. Staff say they understand the assessment which means they can start to formally identify each child's specific developmental needs.</p> | <p>All teaching Staff by improving their knowledge and confidence to deliver lessons safely. Children continue to have more engaging and enjoyable lessons which challenge and cater for everybody in the lesson. This has proved to help them lead a more healthy, active lifestyle and also continue to do sport once they leave school.</p> |
| What feedback have you had? | | |
| <p>OFSTED after observing our PE Specialist teach at one of the Primary schools was impressed with the understanding and the enthusiasm of the children in the PE lesson.</p> <p>Staff have completed written evaluations of all lessons and CPD training. After an OAA CPD session one member of staff quoted "The OAA CPD provided me with new, flexible and adaptable activities that I can use and has helped me introduce new ways to make more static subjects, such as Maths, more active and interactive". Another member of staff quoted "The Dance CPD has made me think about the ways in which I can explore cross curricular themes through Dance" and "it has given me more confidence to just have a go and play around with different ideas".</p> <p>100% of staff felt that the PE Lesson content, delivery, engagement & enjoyment of the children, was of a very high standard. One member of staff quoted "I am now more confident and have learnt ways to use both self and peer assessment and how to show progress. I also have lots of ideas for starters for lessons".</p> <p>This year Claire also collected feedback from the children and after a block of 7 weeks of PE these were some of the quotes from some of the children:</p> | | |

"This year I learnt new sports and how to get better at them and I learnt that I am actually better at them than I thought I was, I also liked that I could challenge myself and went from red traffic light to orange which meant I got better".

"I got better at Maths when we did OAA as I had to add up lots of numbers, I also learnt how to do Gymnastics without hurting myself and can now do a forward roll".

Feedback from Head Teachers include:

"Through the support of our P.E advisor staff are better able to present children with a wider range of physical activities that engages even the most reluctant of children. There is now a really positive attitude from all children and staff towards all forms of physical activity across the academy."

Head Teacher Bell Lane Academy

"The staff at school have developed confidence in the delivery of PE sessions particularly in the area of assessment which has impacted greatly on the skill development of the children. Teachers are now able to ensure the needs of all children are met in every lesson taught.

This has resulted in fast paced, fun and challenging learning."

Susan Harrison Headteacher Fitzwilliam Primary School

Staff have also completed a "self-review" sheet at the start of the term and then the PE specialist has worked with those staff to develop the aspects of teaching a lesson they found most challenging. This was then reviewed at the end of the term.

100% of staff who completed the self-review sheet feel that they have improved in more than one area of teaching a high quality PE lesson.

The majority of teachers have moved up 1 or 2 stages of the review sheet on most of the areas, and now feel that they are "good or outstanding" in those areas.

DATA SUMMARY 2015/2016

| PARTICIPATION IN INTRA (LEVEL 1) TOURNAMENTS (including sports days) | | |
|---|----------------|----------------|
| SCHOOL NAME | 2014/15 | 2015/16 |
| BELL LANE | 3 | 10 |
| FITZWILLIAM | 3 | 6 |
| GROVE LEA | 8 | 6 |
| HAVERCROFT | 3 | 12 |
| KINSLEY | 3 | 7 |
| RYHILL | 5 | 7 |
| ST HELENS | 4 | 11 |
| SOUTH HIENDLEY | 5 | 8 |
| TOTAL | 34 | 67 |

| PARTICIPATION IN INTER (LEVEL 2) TOURNAMENTS | | |
|---|----------------|----------------|
| SCHOOL NAME | 2014/15 | 2015/16 |
| BELL LANE | 8 | 8 |
| FITZWILLIAM | 5 | 7 |
| GROVE LEA | 12 | 12 |
| HAVERCROFT | 6 | 3 |
| KINSLEY | 7 | 4 |
| RYHILL | 2 | 6 |
| ST HELENS | 5 | 9 |
| SOUTH HIENDLEY | 9 | 3 |
| TOTAL | 54 | 52 |

| NUMBER OF CHILDREN INVOLVED IN INTER (LEVEL 2) EVENTS | | |
|---|------------|------------|
| SCHOOL NAME | 2014/15 | 2015/16 |
| BELL LANE | 81 | 153 |
| FITZWILLIAM | 80 | 113 |
| GROVE LEA | 221 | 140 |
| HAVERCROFT | 60 | 88 |
| KINSLEY | 81 | 45 |
| RYHILL | 18 | 66 |
| ST HELENS | 60 | 169 |
| SOUTH HIENDLEY | 107 | 39 |
| TOTAL | 848 | 848 |

| EXTRA CURRICULAR CLUBS RUN BY PE SPECIALIST (Number of children) | | |
|--|----------------|----------------|
| SCHOOL NAME | 2014/15 | 2015/16 |
| BELL LANE | 1 (13) Netball | 1 C4Life (17) |
| FITZWILLIAM | 1 (5) C4Life | 1 C4Life (6) |
| GROVE LEA | 0 | 1 C4Life (22)) |
| HAVERCROFT | 1 (7) Rounders | 1 C4Life (19) |
| KINSLEY | 1 (20) Netball | 1 C4Life (15) |
| RYHILL | 1 (7) Rounders | 1 C4Life (12) |
| ST HELENS | 1 (15) Netball | 1 C4Life (16) |
| SOUTH HIENDLEY | 1 (15) Netball | 1 C4Life (6) |
| TOTAL | 7 (82) | 8 (116) |

| STAFF CPD | | |
|----------------|----------|-----------|
| SCHOOL NAME | 2014/15 | 2015/16 |
| BELL LANE | 1 | 0 |
| FITZWILLIAM | 2 | 3 |
| GROVE LEA | 3 | 2 |
| HAVERCROFT | 0 | 0 |
| KINSLEY | 2 | 0 |
| RYHILL | 0 | 2 |
| ST HELENS | 0 | 1 |
| SOUTH HIENDLEY | 0 | 2 |
| TOTAL | 8 | 10 |

| SPORTS MARK AWARD APPLICATIONS (Bronze, Silver, Gold) | | |
|---|----------|---------------------------------|
| SCHOOL NAME | 2014/15 | 2015/16 (Award to be confirmed) |
| BELL LANE | 1 Bronze | 1 |
| FITZWILLIAM | 1 Bronze | 1 |
| GROVE LEA | 1 Silver | 1 |
| HAVERCROFT | 0 | 1 |
| KINSLEY | 1 Bronze | 1 |
| RYHILL | 1 Bronze | 1 |
| ST HELENS | 1 Bronze | 1 |
| SOUTH HIENDLEY | 1 Bronze | 1 |
| TOTAL | 7 | 8 |

| INTER (LEVEL 2) EVENTS OFFERED | |
|---|---|
| 2014/15 | 2015/16 |
| CROSS COUNTRY MIXED FOOTBALL CHAMPIONS FOOTBALL SPORTSHALL ATHLETICS HIGH 5 NETBALL HIGH 5 NETBALL CHAMPIONS TAG RUGBY MULTISKILLS MULTISKILLS CHAMPIONS (NEW) GYMNASTICS KEY STEPS TRI-GOLF (NEW) TENNIS KWIK CRICKET KWIK CRICKET CHAMPIONS ROUNDERS (NEW) MINI OLYMPICS MINI ROUNDERS (NEW) DISABILITY SPORTSHALL ATHLETICS (NEW) DISABILITY TABLE TENNIS (NEW) DISABILITY GYMNASTICS (NEW) | CROSS COUNTRY BOYS FOOTBALL GOALBALL (NEW) DODGEBALL (NEW) SPORTSHALL ATHLETICS DISABILITY SPORTSHALL ATHLETICS (NEW) QUIK STIKS HOCKEY (NEW) HIGH 5 NETBALL TAG RUGBY GIRLS FOOTBALL (NEW) MULTISKILLS GYMNASTICS BOCCIA (NEW) NEW AGE KURLING (NEW) SAILING (NEW) MINI TENNIS (NEW) TRI-GOLF TENNIS PANATHLON (NEW) SITTING VOLLEYBALL (NEW) DISABILITY GYMNASTICS (NEW) ROUNDERS MINI OLYMPICS |
| TOTAL | 20 |
| | 23 |

Completed: September 2016