

Kinsley Academy



Pupil Premium Funding
Strategy Statement
2017-18

Kinsley Academy recognises that all pupils regardless of their background should have equal access to a curriculum, which will enable them to reach their potential. The pupil premium is a Government initiative that targets extra money to pupils from deprived backgrounds, which, research shows; underachieve, compared to their peers. The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils eligible for Free School meals. Looked After Children are also eligible for this increased funding. The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support these pupils to increase their attainment, and 'narrow the gap' between their attainment and the attainment of other pupils. The amount of funding allocated per pupil is £1320 in 2016-2017, an increase from £600 in 2012 – 2013 to £900 in 2013 – 2014 and £1300 in 2014 - 2015. From 2012 – 2013, all pupils who had been eligible for Free School Meals in the last 6 years were also included in the funding calculation.

In addition to the Pupil Premium Funding, from 2015 schools, will be given up to £300 for every 3- and 4-year-old from a low-income family to help prevent them falling behind before they have even started school. The early years pupil premium is designed to narrow the attainment gap between young children from low-income families and their peers, setting them on a path to a more successful future. The Early Years Pupil Premium Funding plan is included at the end of this document.

Monitoring Pupil Premium Funding Spend

Thorough evaluation of the progress of pupils helps us to identify where there is need for intervention and strategies to promote improvement. Evaluations take place, either at the end of a short-term project, or it is ongoing throughout longer-term interventions and interventions are adapted and changed if they do not meet the needs of the pupils.

A wide range of evidence is used to assess the impact of the Pupil Premium Funding spend.

- Assessment data is collected, monitored and analysed at least once each term to inform the attainment and progress of pupils.
- Attendance data is collated and analysed half-termly.
- Teaching staff attend regular pupil progress meetings.
- Observations, learning walks and other development activities occur frequently.
- Parent/pupil/staff voice informs evaluations of projects.
- Case studies are used to evaluate the impact of pastoral interventions.

Summary information					
Academic Year	2017-18	Total PP budget	£145,200	Date of most recent PP Review	N/A
Total number of pupils	226	Number of pupils eligible for PP	110	Date for next internal review of this strategy	January 2017

Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

- Low level of basic skills across the curriculum
- Children’s inherent lack of pride, motivation, resilience and ambition
- Staff’s understanding and skill set to address the internal and external factors
- Children’s limited life experiences
- Need for extensive investment in high quality resources across the curriculum

External barriers *(issues which also require action outside school, such as low attendance rates)*

- Parents not always having the same ambition, educational priorities and ethos as the academy
- Low levels of attendance
- Deprivation
- Social and emotional and health needs of families
- Financial strains of families

Kinsley Academy Pupil Premium Provision Map 2017-18

Planned expenditure: Full Time teaching assistants

Objective: Additional adults facilitate pro-active interventions and enable the development of quality first teaching

Cost: £70,000

Outcomes:

- Standards across the curriculum rise
- Increased % of learning & teaching judgments rated as good or better.

Planned expenditure: non-teaching assistant head role

Objective: To develop and monitor quality learning and teaching throughout school and provide additional targeted teaching in small groups.

Cost: £8,000

Outcomes:

- Standards rise
- PP Children in line with non-PP children
- PP children achieve in line with PP nationally

Priority 1



Outcome: The academic needs of children are met

Total Cost: £91,000

Planned expenditure: Purchase of IT equipment

Objective: To ensure that appropriate technology is in place

Cost: £5,000

Outcomes:

- specific interventions can be implemented
- enhanced quality first teaching
- children have access to high quality resources

Planned expenditure: Purchase high quality resources

Objective: Deliver a high quality curriculum and learning environment

Cost: £6,000

Outcomes:

- Reading areas are well equipped and children are motivated to use them
- Children in the early years develop independent learning skills

Planned expenditure: whole academy and/or individual training

Objective: To ensure that all staff are skilled in identifying and addressing children's needs

Cost: £2,000

Outcomes:

- Children's needs are identified and work can be planned to address these needs
- Standards Rise

Kinsley Academy Pupil Premium Provision Map 2017-18

Planned expenditure: Full Time teaching assistants

Objective: Additional adults facilitate pro-active interventions

Cost: £20,000

Outcomes:

- Standards across the curriculum rise
- Children are fully supported in their social, emotional and mental well-being

Planned expenditure: non-teaching assistant head role to lead inclusion

Objective: To ensure that the staffing structure meets the needs of the academy, its children and families.

Cost: £8,000

Outcomes:

- Parents and children are supported to ensure that children are socially/emotionally prepared to learn contributing to a rise in standards and attendance

Priority 2



Outcome: Children feel safe, happy and motivated to learn
Total Cost: £31,900

Planned expenditure: Visits and visitors to support/stimulate learning,

Objective: To enable all children to have access to a motivating and stimulating curriculum

Cost: £2500

Outcomes:

- Children are motivated to come to school
- standards and attendance rise and attitudes to learning improves

Planned expenditure: Subsidised charges for music provision

Objective: To enable all children to have access to an enhanced curriculum

Cost: £200

Outcomes:

- All children are socially equal and enjoy musical experiences

Planned expenditure: Purchase CPOMS programme

Objective: To ensure that children are fully safeguarded

Cost: £900

Outcomes:

- Records of all concerns relating to children's well-being are recorded securely
- Records are analysed and impact measured

Planned expenditure: Behaviour Rewards

Objective: To develop the academy's positive behaviour management ethos

Cost: £300

Outcomes:

- Children make the right behaviour choices.
- Behavioural issues of minority of pupils addressed.
- Fewer behaviour incidents recorded on CPOMS
- Number of exclusions reduces

Kinsley Academy Pupil Premium Provision Map 2017-18

Planned expenditure: HLTA to support parental engagement and continue to develop pre-school learning groups

Objective: Provide appropriate support and development for all members of our community

Cost: £7,000

Outcomes:

- Children's social, emotional and academic needs are identified pre-school
- Parents feel supported and view the academy as a place where they can receive support and help
- Parents develop a more positive image of the academy and the importance of education
- Attendance Rises

Priority 3



Outcome: Families support the ethos of the academy

Total Cost: £22,300

Planned expenditure: Pastoral Care Leader

Objective: To ensure that the staffing structure meets the needs of the academy, its children and families.

Cost: £10,000

Outcomes:

- Parents feel supported
- Attendance rises & %PA decreases
- vulnerable children and families are fully supported

Planned expenditure: Education Welfare Officer

Objective: To ensure that the attendance is high priority with the academy, parents and children

Cost: £2,000

Outcomes:

- Attendance rises & %PA decreases

Planned expenditure: Provision of uniform and other essential items

Objective: To ensure children and families feel part of the Kinsley community

Cost: £2000

Outcomes:

- Parents feel supported and view the academy as a place where they can receive support and help
- Parents develop a more positive image of the academy and the importance of education
- Children feel equal to their peers
- Children are proud to belong

Planned expenditure: Provision or subsidy of charges for Breakfast Club, school meals,

Objective: Support provided to families to ensure children's needs are met

Cost: £1000

Outcomes:

- Parents are supported to ensure that children are socially/emotionally prepared to learn contributing to a rise in standards
- Children's health and well-being is supported

Planned expenditure: Workshops for parents relating to how they can help their child at home,

Objective: Provide appropriate support and development for parents

Cost: £300

Outcomes:

- Parents feel supported and view the academy as a place where they can receive support and help
- Parents develop a more positive image of the academy and the importance of education
- Children receive better support at home leading to rise in standards

Approved by	Signature	Role	Date
Claire Lancaster		Chair of Local Governing Body	3.10.17