



Kinsley Academy Review of Pupil Premium Spending 2015-2016



Total Allocated: £123,200 (10 month allocation November 2015 – August 2016) Total Spent: £123,200

Amount Spent	Focus of Spending	Impact
£20,000	Pastoral Care Leader	Parents are being supported to ensure that children are socially/emotionally prepared to learn contributing to standards beginning to rise. Parents are beginning to feel more supported and view the academy as a place where they can receive support and help. Parents are developing a more positive image of the academy and valuing the importance of education more.
£3000	Oak Forest	All children are socially equal and enjoy curriculum enrichment experiences leading to children being more motivated to come to school and learn and their social needs beginning to be addressed, which in turn is contributing to a rise in standards.
£2000	Uniform	All children are socially equal and feel proud to be part of our Academy. They look smart and visually represent the work of the Academy to raise aspirations.
£1500	Music Provision	All children who choose to can learn to play an instrument. All children are socially equal and enjoy curriculum enrichment experiences.
£3000	Educational Visits	Children are motivated to come to school and therefore standards and attendance are beginning to rise and attitudes to learning has improved All children are socially equal and enjoy out of school experiences.
£2800	Choices Programme	The identified Y5 children received specific social and emotional support which, coupled with other support, had an impact on the way in which they are beginning to approach challenging situations.
£3500	Educational Psychologist	The Academy is now working closely with the EP and identified children have now been observed by the EP; the information from this has been used to support the writing of My Support Plans and in the application for statutory assessment and also supported the Academy to initiate the correct provision for those children.
£6000	Additional Booster Support	Identified children have received small group and/or 1:1 support from a qualified teacher to address their identified needs and gaps in learning; this additional support contributed to a rise in standards at the end of key stage two.
£3500	Behaviour Support Intervention	The Academy is now working closely with the Behaviour Support Service and identified children now have specific support in place; the information from this has been used to support the writing of My Support Plans and in the application for statutory assessment and also supported

		the Academy to initiate the correct provision for those children.
£5500	Music Therapy	Children with specific learning and social and emotional needs have participated in group and/or 1:1 sessions with a qualified Music Therapist. The impact of this has been a development in children's motivation to learn, self-esteem, emotional well-being and academic achievements.
£67,400	Teaching Assistants	The Academy is now using teaching assistants more effectively to address the needs of all children. Interventions are planned across the Academy to address children's academic and/or social emotional needs. Therefore, standards across the curriculum are beginning to rise as children are increasingly prepared and motivated to learn.
£5000	Reading Resources	A start has been made to providing an appropriate reading scheme and Assessment system across the Academy enabling all children to all have a reading book to take home daily and share with an adult. This has raised the importance and status of reading across the Academy and to parents, and has begun to contribute to a raise in standards.
Total		£123,200